



U.S. History Course Syllabus

Building: EJHS

Course Title: 8th Grade U.S. History

Teacher: Mr. Hewitt

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Course Description: In this course, we will cover United States History from its beginnings through the American Civil War. Major topics will include Colonization, Revolution, the Constitution and Bill of Rights, Manifest Destiny, Westward Expansion, Slavery, the Civil War, and if time, Reconstruction. We will use a variety of social studies skills, including conducting research, deliberating, forming and evaluating opinions through the processes of reading, writing and communicating. It is essential to ask questions and be involved in class. If you are unable or uncomfortable with the tasks I assign, you must speak with me privately so I can accommodate you – I am here to help you grow as a student and a productive member of our society!

Pre-Requisites: NA

Textbooks and Instructional Materials: There are a variety of instructional materials that support learning in this course. The primary textbook is, A History of the United States: Early Years, from McGraw-Hill. This textbook also has an online version. We will also be using a variety of supplemental print resources throughout the year. Technology is integrated in this course through a variety of supplemental digital media resources.

Grading: Students achieve their grade in a points-based grading system. Grades are maintained within the Eastmont School District Student Information System. The secure student information system including the gradebook for this course, are accessible to students and parents 24/7/365 through the student and parent portal via our website at www.eastmont206.org.

Grades are based on the following percentages and points for GPA calculations:

4.0 = 93-100 A	3.3 = 87-89 B+	2.3 = 77-79 C+	1.3 = 67-69 D+
3.7 = 90-92 A-	3.0 = 83-86 B	2.0 = 73-76 C	1.0 = 60-66 D
	2.7 = 80-82 B-	1.7 = 70-72 C-	0 = 0-59 F

Accommodations and/or modifications: Appropriate accommodations and/or modifications will be provided for students with documented disabilities. Accommodations and modifications are types of adaptations that are made to the environment, curriculum, instruction, or assessment practices in order for students with disabilities to be successful learners and actively participate with other students in the general education classroom or in school-wide activities. Specific accommodations and modifications are determined by the student's Section 504 team or Individual Education Program team. If a student with a

documented disability is eligible to receive accommodations and/or modifications their special education case manager will contact me within the first two weeks of class and provide me with explicit directions and/or resources to implementing the accommodations and/or modifications that are included on the student's Section 504 plan or Individual Education Program. Communication with me is essential to the successful completion of course expectations and the implementation of accommodations and/or modifications.

Attendance, Behavior, and Performance Expectations: Student success is dependent upon respecting and following the rules of conduct outlined in Board Policy #3241 and described in the student handbook. Both are available on the website at www.eastmont206.org.

Make-up Work: Eastmont School District Policy and Procedures #3122 for excused absences and make-up work apply to this course. Specifically, "If an absence is excused, the student will be permitted to make up all missed assignments outside of class under reasonable conditions and time limits..." All the activities and learning opportunities for this course are expected to be completed. Absences, whether excused or unexcused, cause gaps in learning. Daily work will be accepted for full credit until 1 week after a unit ends. After 1 week, deductions in points may apply. Tests and quizzes may be retaken until the end of the current semester.

Clubs, Activities, and Leadership opportunities: Many opportunities for group work participation and leadership will be available during a variety of course activities throughout the year.

Printed Documents: Print or translated copies of digital documents are available. Please contact the main office for additional information.

Miscellaneous:

If you want to get in touch with me, please feel free to do so via phone call or e-mail. I try my best to return phone calls and e-mail communication within 24 hours, although it is usually much sooner.

Parentsquare will be another crucial method of communication as a new district tool.